## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

# 0625 PHYSICS

0625/32

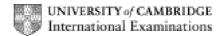
Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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#### NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

#### M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

#### A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

#### C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored

A C marks is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or

indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o.

means "each error or omission".

o.w.t.t.e.

means "or words to that effect".

## Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

## Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

#### Ignore

Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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e.c.f

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances, but rarely, be applied in non-numerical questions.

This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.

c.a.o meaning "correct answer only"

Significant

Answers are normally acceptable to any number of significant figures ≥ 2.

figures

Units

Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly

Any exceptions to this general rule will be specified in the mark scheme exceptions

in the working.

Arithmetic errors

Deduct one mark if the only error in arriving at a final answer is clearly an arithmetic

one.

Fractions e.g. ½, ¼, 1/10 etc are only acceptable where specified.

	Page 4		Mark Scheme: Teachers' version		Syllabus	Paper
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1			s plotted correctly ±½ small square curve through points, by eye			B1 B1
	(b) (i)	decr	reasing OR idea of greater at greater heights I	NOT d	lecelerating	B1
	(ii)	incre	easing OR idea of slower at greater heights	NOT a	ccelerating	B1
	(c) ide	a of re	esultant force becomes zero			В1
	( <b>d</b> ) de	creasi	ng/slowing down, ignore deceleration	NOT a	occelerating	В1
	(a	=) 3.6	in any form, letters, words, numbers 6 (m/s²) c.a.o. 6 N / 220 N			C1 C1 A1
						[Total: 9]
2		ıh OF 5 J	R 0.15 × 10 × 0.3			C1 A1
	idea 0.15		of max KE at lowest point OR $h = 0.1$ of PE lost = KE gained $5 \times 10 \times 0.1$ OR $0.15 \times 10 \times 0.2$ $5 \times 10 \times 0.1$			C1 C1 C1 A1
	(ii)	(KE OR	=) $\frac{1}{2}mv^2$ OR $0.15 = \frac{1}{2} \times 0.15 \times v^2$ e.c.f. $gh = \frac{1}{2}v^2$ OR $10 \times 0.1 = \frac{1}{2}v^2$ e.c.f.			C1
		(v =)	1.4 m/s e.c.f. as long as mass correct			A1
	(iii)	0.3 r	m			B1
	(iv)	bob	l straight at same height as original ight cord at approx 30° to vertical, by eye			B1 M1 A1
						[Total: 12]

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3	(a) (i) 120	Ncm OR 1.2 Nm		B1
	(ii) 60 N	Ncm OR 0.6 Nm		B1
	/:::\	01		
	` '	of CW moments = ACW moments - 20F = 120 OR 0.6 + 0.2F = 1.2 e.c.f.		C1 C1
		N OR 3 N e.c.f.		A1
	<b>(b)</b> 1.2 × 20	$= 2.0 \times d$ OR $1.2 \times 0.2 = 2.0 \times d$		C1
	` ,	OR 0.12		C1
	18 c.a.d	o. OR special case (30 – his 12) correctly evaluated	l B1	A1
				[Total: 8]
4		d conductor (of heat) ore electricity)		B1
	, ,	•		
		k is <u>good</u> absorber/ <u>bad</u> reflector ore emitter)		B1
		ce heat lost/conducted away (from pipes/sheet) Γ prevents heat loss o.w.t.t.e.		B1
	OR OR	neated OR glass reduces/prevents convection greenhouse effect OR reference to far and near glass prevents warm air being blown away OR trapere traps heat		B1
	<b>(b)</b> 38 – 16	OR 22		C1
	mcθ Of	R_ 250 × 4200 × his 22		C1
		0 <sup>7</sup> (J) e.c.f from previous line	الم ما م	C1
		0 <sup>7</sup> J OR e.c.f from previous line × 4 correctly evalu benalty if J seen anywhere in <b>(b)</b> clearly applied to a		A1
		, , , , , , , , , , , , , , , , , , ,	2 <b>9</b> ,	[Total: 8]
5	(a) racing ca	ar + 1 correct reason		M1
•	2 <sup>nd</sup> corre	ect reason		A1
	correct r			
	<ul><li>wider</li><li>lower</li></ul>	(centre of mass/gravity) NOT wider tyre/surfac	ces o.w.t.t.e.	
	(b) larger/wi	der tyres/area (of contact) ignore base area		B1
	(c) F/A OR 9600/0.012 OR 9600/0.048 OR 9600/(4 × 0.012) OR 800,000			
	2 x 10 <sup>5</sup> Pa OR 200 000 Pa (accept N/m <sup>2</sup> ) c.a.o.		C1 A1	
				[Total: 5]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a)	analogue		any reading possible/ <u>idea of continuous</u> variation of value of quantity	tion	B1
		digital		idea of two states only		B1
	(b)			are 1/high, the output is 1/high previous line		B1
		OR if e	either	or both inputs are 0/low, then output is 0/low answers in form of a truth table)		B1
					[Total: 4]	
7	(a)			bols or numbers OR 100 × 13 × 3600 OR 0	.1 × 13	
				0 000 OR 4 320 000 OR 4.68 MJ OR 1.3 kWh OR 1300 Wh		C1 A1
	(b)					
				ny form OR <i>P/V</i> OR 100/250 OR 0.4 A 0.4 × 13 × 3600 OR candidate's current × 13	× 2600	C1
				e's current × candidate's time in s	^ 3000	C1
		18 720 C e.c		.f		A1
		•	0/250	coulombs in any form OR candidate's E/250 .f		C1 C1 A1
	(c)	c) (lost as/chan		ged to) heat/light OR lost to air/surroundings		B1

[Total: 6]

		3	IGCSE – October/November 2010 0	625	32
8	(a)	magr alterr acce field chan	changing current (in primary)  netic flux/field/force in core nating/changing magnetic field  pt without magnetic if used in previous line cuts secondary nging flux linkage in (secondary)  ces emf/current in (secondary)  )		B1 × 3
	(b)		e/increasing turns on secondary OR less/decreasing turns or step up	n primary	B1
	(c)	V <sub>1</sub> I <sub>1</sub> : 720 A		C1 A1	
	(d) less heat/energy/power loss OR more efficient energy transfer ) thinner/smaller cables ) less metal used ) any 2 less massive pylons ) ignore less electricity loss				B1+B1
					[Total: 8]
9	(a)	Ignor dowr spee OR c idea	cts/bends/changes direction NOT curves re converges/reflection nwards/inwards/towards F <sub>1</sub> /focal point/normal ed change/reduces on entering glass OR change of n change of density of meets surface at an angle/one part of wave hits surface first s into colours	) ) ) any ) t )	3 B1 × 3
	(b)		all 3 rays through F <sub>1</sub>		M1
			all refractions correct  and either all at lens centre line or all at both surfaces		A1
		(ii) s	straight line through F <sub>1</sub> and F <sub>2</sub>		B1
	(c)	(i) >	X between vertical line through $F_1$ and vertical line through $F_2$		B1
		` , l €	virtual upright enlarged same side (of lens as object) further from lens (than object)	) ) ) any ) -1	3 B2 e.e.o.o.
					ITatal: 01

Mark Scheme: Teachers' version

Syllabus

Paper

[Total: 9]

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10	(a) top middle bottom for all 3 i	bent down to R of layer straight on deflected back to left gnore subsequent curving away from layer of nuclei		B1 B1 B1
	(b) (i) defle	ection > 90°/the bottom one		B1
	(ii) posi	tive ignore numbers		B1
	(iii) noth	ing/vacuum/space/electrons		B1
				[Total: 6]
11	(a) 11 protor	ns, 11 electrons -1 e.e.o.o.		B2
	<b>(b)</b> 24			B1
	(c) same/ide	entical ignore (very) similar		В1
	(d) 14			B1
				[Total: 5]